



# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD

DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

ASSEB  
Div-I



## ACADEMIC CALENDAR : 2025-26



Board of Secondary Education, Assam  
Bamunimaidam, Guwahati-21

### Notification

No. SBEA/AB/NOTIF/06/2018/64 Dated Guwahati the 26<sup>th</sup> April, 2024

In continuation of the office Notification No. SBEA/AB/NOTIF/06/2018/62 date 27<sup>th</sup> February, 2024 and No. SBEA/AB/NOTIF/06/2018/63 date 12<sup>th</sup> March, 2024, published in the Academic Calendar, 2024-2025, this is for information of all concerned that some changes regarding Examination under Board of Secondary Education has been decided from the academic session 2024-2025.

1. The Board of Secondary Education, Assam has decided to introduce a new elective subject to impart education on 'Artificial Intelligence and Robotics' from the academic session 2024-2025 in class IX and from the academic session 2025-2026 in class X. The textbook can be accessed by any of the following ways:-
  - (i) The PDF version of the textbook is available in the official website of SEBA ([www.sebaonline.org](http://www.sebaonline.org)) in the textbook section.
  - (ii) The textbook can be also downloaded from the link, <https://sebaonline.org/artificial-intelligence-book-free-for-class-9-10-11-12>
  - (iii) Further, the book can also be obtained from the open market.

2. The practical marks of all vocational subjects (Artificial Intelligence and Robotics, Garment designing, Woodcraft, Music, Dance, Yoga and Physical Education, Fine Art, Home Science, Weaving and Textile Design and all subjects under NSQF) shall be 50% from the Academic session 2024-2025.

3. The practical marks for Computer Science and Commerce will be 30%, as before.

4. The District level Internal Examination Committee will conduct the practical exam for all the subjects i.e. Artificial Intelligence and Robotics, Garment designing, Woodcraft, Music, Dance, Yoga and Physical Education, Computer Science, Commerce, Fine Art, Home Science, Weaving and Textile Design and all the subjects under NSQF for both classes IX and also for final Board exam of class X, 2025. The system of taking practical exam at the centre level is abolished. The students must pass in practical examinations separately.

5. Students have to secure pass mark in both MCQ and Descriptive Questions separately. 50% of IA marks will be added with the marks secured in MCQ and remaining 50% with the marks secured in Descriptive Questions. In that case pass mark for MCQ portion shall be 13, pass mark for IA in MCQ shall be 2, and similar for Descriptive Question portion also.

6. The OMRs will be of four sets i.e. ABCD

7. In English and other language subjects, it is not necessary that all the questions will be from the prescribed lessons/chapters only. There may be unseen passages, grammar items, etc. The questions will be based on the learning outcomes of the subjects.

8. In the subjects Science and Mathematics, the questions/problems will be concept based which may not be directly from the textbooks. Even questions from examples and references may be included in question papers. In some cases the MCQs may warrant summations/calculations also. The questions will be based on the learning outcomes of the context of the subjects.

9. In the subject Social Science, the patterns of questions will also be concept based as per guidelines of NEP 2020. The questions will be based on the learning outcomes of the context of the subjects.

10. Patterns of questions of other subjects including the vocational subjects will also be changed as per guidelines of NEP 2020.

11. For reference of the teachers as well as students the sample Question Papers as per the guide lines of NEP, 2020 for the subjects Mathematics and Science for class X are uploaded in Board's website. All the Educational Institutions will go through the Sample Question Papers for the purpose of imparting Education. The Internal Examiner will follow the pattern of sample Question Papers in the Internal Examinations such as Unit Test, half yearly and pre-board Exam. The same pattern can be used in the examinations of class IX also. The Questions should not be same as shown in the sample Question Papers, only the pattern should be followed.

12. To impart Quality Education, 'Teachers' Energize Resource Manual' of the subjects Mathematics and Science will be sent to every school affiliated to SEBA and a training of master trainer shall be provided by SEBA in the month of May, 2024.

All concerned will follow the provisions of this notification scrupulously.

Secretary

Board of Secondary Education, Assam  
Guwahati-21

Dated Guwahati the 26<sup>th</sup> April, 2024

Memo No. SBEA/AB/NOTIF/06/2018/64-A

Copy to:

1. P.S. to the Hon'ble Minister of Education, Assam, Dispur, Guwahati-6, for kind appraisal of the Hon'ble Minister.
2. The Secretary to the Govt. of Assam, School Education Department, Dispur for kind information.
3. The Director, Secondary Education, Assam, Kahilipara, Guwahati-19 for information and necessary action.
4. Inspector of Schools (all) for information and necessary action.
5. The Controller of Examinations, SEBA for information and necessary action.
6. The Secretary, State Academic Council for information and necessary action.
7. The General Secretary, Assam Madhyamik Sikshak /Aru Karmachari Santha for information and necessary action.
8. The General Secretary, Assam High School Sikshak Santha for information and necessary action.
9. The Sr. S.A.P. IT Dept. SEBA for uploading the notification in SEBA's website and to mail the same to I.S (all).
10. Guard File.

Secretary

Board of Secondary Education, Assam  
Guwahati-21

Please mail us photos for Academic Calendar 2026-2027 at - [asseb.academicimage@gmail.com](mailto:asseb.academicimage@gmail.com)





# ACADEMIC CALENDAR FOR THE YEAR 2025-26



## GENERAL INSTRUCTIONS :

### 01. Preparation for the Session for Class IX & Class X :

The new academic session 2025-26 for the High Schools and Higher Secondary Schools (excluding +2 stage), under academic jurisdiction of ASSEB (Div-I) starts from 1st April 2025. The schools will have to complete the following academic planning before the commencement of the academic session.

(a) School Routine: Institutions will prepare their own routine by following ASSEB (Div-I)'s model routine. Please refer to Table-2 at next page.

(b) Preparation of Subject-wise Work-schedule for the year : Teachers will prepare the work-schedule subjectwise. They will prepare their daily teaching plan before teaching in their class. The course for the year will have to be divided into 2 (two) Unit Tests, Half Yearly and Annual/ Revisionary Examination. The Head of the Institution (HOI) will supervise the preparation.

(c) Constitution of sub-committees are essential.

- Academic Sub-committee : Will deal with academic matters such as a) preparation of school routine, b) guiding, monitoring, preparing and implementing work-schedule of teachers, guiding teachers on matters related to curriculum, syllabus and textbooks etc.
- Examination Sub-committee : Will deal with a) planning, holding of examinations, b) declaration of results, c) Online registration of class IX students, d) Online filling up of examination forms etc.
- CCE Sub-committee : Will deal with a) implementation, monitoring of CCE scheme, b) The formats of School Evaluation Record Cards (SERC) as given at Table-4 on page 3. The HOI is to ensure preparatory activities completed within the 1st week of April, 2025.

### 02. Head of the Institutions (HOIs) are required to note the following:

(a) The Academic Calendar has been planned to maximize the working hours of Schools. Schools to strictly adhere to the schedules given in this Academic Calendar.

(b) Class room teaching should be supervised on regular basis and the records of the same should be maintained as per Table-5 on page 3.

### 03. Academic Programme for 2025-2026 also includes :

- Holding diagnostic tests in English and Mathematics for all class IX students to identify weak students and undertake remedial classes at the beginning of academic session.
- Imparting Remedial teaching in all subjects in all classes from time to time.
- Holding all Examinations, evaluation and declaration of results.
- Holding HSLC Examinations in the month of February, 2026 in schools concerned. Schools which are not Examination Centres shall remain open during the period of HSLC Examination and normal school programme should continue.
- Organising Annual sports in school & Prize distribution ceremony.
- Holding parents'/guardians', Teachers' meeting (PTM) after Half yearly Examination of Class IX and Revisionary Exam of Class X.
- Making preparation for the Academic Session 2026-27.

### 04. Staff meeting:

- Will organise Staff meeting on the last Saturday of every month or last working day of the month.
- Will review activities of the month and c) Preview activities for the next month on regular basis.

### 05. Continuous and Comprehensive Evaluation (CCE) :

CCE scheme should consist of two basic components :-

(i) Evaluation of pupils in scholastic areas (i.e. in the area of teaching and learning) consists of 2 (two) Unit Tests: (a) One Unit Test to be held before Half-Yearly Examination and (b) Another Unit Test after the Half-Yearly Examination. A revisionary test for Class X covering the whole course will be held in the month of January, for class IX Annual Exam will be held in the month of February/March 2026

(ii) Evaluation of pupils in the co-scholastic areas i.e. in the areas of work experience, games and sports, literary, art and cultural activities, Scouts and Guides, moral education, Yoga and general conduct.

### 06. CCE Records :

All Schools to maintain records of CCE for every individual student in the school i.e. records of Unit Tests, Half-Yearly and Annual Examination. School authorities to provide :  
(i) printed cards/folders for maintaining records of school-based evaluation, (ii) A Model Format of SERC is given at Table-4 on page 3. SERCs to be signed by parents'/guardians after Examination and the School will use the SERC as Progress Report Card.

Examinations are as follows :

Class IX	Class X
Unit Test I	Unit Test I
Half Yearly Examination	Half Yearly Examination
Unit Test II	Unit Test II
Annual Examination	Revisionary Examination

### 07. Unit Tests :

Unit Tests should be held in the 5th and 6th period. On Saturday it should be held in the 3rd and 4th period. Please refer to Table-3 on Page 3.

### Marks Distribution for UTs.

Long Answer or Essay type Questions	Short Answer type Questions	Very-short Answer type Questions	Objective/MCQ type Questions	Total Marks
2 questions for 5 marks 2x5= 10 marks	12 questions (2 marks for each) 2x12= 24 marks	6 questions (1 mark for each) 6x1= 6 marks	10 questions (1 mark for each) 10x1=10marks	50
10	24	6	10	50

Minor changes may be made with questions carrying 3 and 4 marks.

## Importance of Unit Tests (UT) :

### The Unit Tests are necessary :

- For inducing regular study habits in pupils.
- For analysing the performance of students and teachers undertaking timely remedial teaching to remove weaknesses of pupils.
- To make pupils aware of their progress in studies at every step and improving themselves.
- Parents/Guardians can also keep track of the progress of their children/wards.
- To be held in a formal atmosphere in the class room within two periods of the subject concerned. Pupils to be taught to be strictly honest while sitting for Unit Test and other exams.

### (ii) Half Yearly and Annual Examination.

Half-yearly and Annual/Revisionary Examination, distribution of marks for English, Science, General Mathematics, S. Science, Geography (E) and Advanced Mathematics (E) and all categories of CWSN

Class-IX			Class-X		
Subject	Theory	IA	Subject	Theory	IA
English	90	10	English	90	10
Gen. Maths	90	10	Gen. Maths	90	10
Science	90	10	Science	90	10
S. Science	90	10	S. Science	90	10
Adv. Maths (E)	90	10	Adv. Maths (E)	90	10
Geography (E)	90	10	Geography (E)	90	10

Pass marks 30% (Both for written examination & for Internal Assessment) for the above mentioned subjects. A student has to secure minimum 27 marks in written examination and minimum 3 marks in Internal Assessment to pass.

For distribution of marks for other subjects please refer to Curriculum & Syllabi for 2025-26.

A. Distribution of marks according to types of questions for MIL and elective subjects.

Long Answer or Essay type questions of 4 to 8 marks each	Short Answer type questions of 2 to 3 marks each	Very-short Answer type questions of 1 mark each	Objective type questions of 1 mark each
30% approx.	45% approx.	15% approx.	10% approx.

Minor adjustments of marks, if necessary, may be made :

B. For the subjects English, Mathematics, Science and Social Science.

Objective / MCQ Type (1 Mark)	Descriptive Type (2-3/4-5 Marks)
50% of Theory	50% of Theory
50% of IA	50% of IA

Students have to secure pass mark in both MCQ and Descriptive Questions Separately

### iii) Evaluation of English for IA through the Spoken English App

Examination	Types of question	Marks	Month of Exam
Class Test	Teachers will generate the question paper using the App	For practice	Frequently throughout the year
Central Test-I	SEBA will generate provide the question paper	*10	Class-X: August Class-IX: October
Central Test-II	-----do-----	*10	Class-X: December Class-IX: January
Total marks		*20	

\*50% of the marks will be brought to Annual/HSLC Exam

### Internal Assessment (IA) Marks for Classes IX & X

(v) Gen. Maths and Adv. Maths (E)	* 10% marks * Practical Classes - 1 period per week * Class-IX : 5% marks of IA of Half Yearly Exam + 5% marks of IA of Annual Exam = 10% marks * Class-X : 5% marks of IA of Half Yearly Exam + 5% marks of IA of Pre-Board Exam = 10% marks
(vi) Science	* 10% marks * Practical class/ actually 2 periods per week. * Experiments are of two categories : (i) Teachers demonstration (ii) Performed by pupils. * Distribution of IA marks is same per class IX and X as in General Mathematics mentioned above.
(vii) Social Science	Class-IX- 10% marks in project component on environmental studies Class-X - 10% marks in project component from the chapter- "Our Rights our Responsibilities." Teachers will assign the project from the exercise of the chapter and the students will prepare projects or perform the activities in groups.
(viii) Geography (E)	* 10% marks in Practical (IA)

Pass marks- 30 (Theory and Project combined) A student must obtain 27 marks (30% of 90) in written (theory) exam.

### Note:

- Question paper in a particular subject (after U.T.) should include every important teaching point of the course and no selective reading should be done.
- Question papers on language should test knowledge, comprehension and skills of expression and in other subjects, it should test the pupils' knowledge, understanding, capacity for application and skill.

08. Remedial Teaching : Remedial Teaching constitutes an important part of the teaching-learning process. Every teacher has to :

- Identify the weak pupils in the subject concerned on his/her performance in previous examinations.
- Undertake intensive remedial teaching after every UTs/ Examinations.
- Students promoted from Class IX to X need to have minimal level of achievement to cope with the Class-X

course. This may necessitate rigorous remedial teaching for slow learners.

- Teachers to analyse the kinds of errors (linguistic and conceptual) committed by a pupil and use proper methods of teaching so that the errors may not recur.

Every teacher need to maintain a TEACHER'S LOG BOOK and to maintain records on :

- Date
- No. of Students present
- Name of the Topic/Lesson
- Teaching Strategies adopted for the class
- What TLM (Teaching Learning Materials) is used for the topic/lesson
- Students' involvement
- Signature of the Teachers
- Head of the Institution to collect students' feed-back on a particular format from every student once in every six months.

09. Procedure for promotion of students to the next higher class (in case of Class IX) :

Should be decided on the basis of marks secured in the two Unit Tests, Half-Yearly Examination and Annual Examination.

Unit Test marks	: 20%
Half-yearly Examination marks	: 30%
Annual Examination marks (For Govt. Schools Annual Examination 40% + Guestage 10%)	: 50%
Pass marks in each subject	: 30%

The tentative time for conduct of CWSN 2026 is the month of January-February 2026

### 10. Evaluation of Pupils in the Co-scholastic area : The co-scholastic area comprises of the following components :

- Work Experience (WE) : Includes activities such as gardening, bamboo work, wood work, tailoring, knitting, embroidery, paper work, clay-modelling, including tree plantation, beautification of school campus and other activities.
- Scouts & Guides : Each and every school is required to introduce "Scouts and Guides" as one of the co-scholastic activities. The HOI will select a teacher for the purpose who will be trained by the Scouts/Guides organisation.
- Games and Sports : (Two periods per week to be allotted)
- The school to provide the facilities for important games like football, volleyball, tennis, cricket, etc. and sports like athletics, throws, swimming, yoga and drill including Scouts and Guides.
- Literary, Art and Cultural Activities : Includes debating, creative writing, quiz, recitation, drawing, painting, dramatics, music, dancing etc.
- Observance days: Special days have been shown in the Academic Calendar as Observance days. Schools are advised to organize the cultural activities on the various occasions viz Ek Bharat Shreshtha Bharat, Janjatiya Gaurav Divas Etc. Schools are requested to observe these days by organising literary and cultural activities, debates, quiz competitions etc. relevant to the theme of the observance days. [Please refer to list on Observance Days] on page 3.
- General conduct : Includes qualities like discipline, punctuality, regularity, cleanliness, sense of responsibility, self reliance, diligence, initiative taking, leadership, courage, determination, co-operation, civic consciousness, tolerance, honesty, good manners, spirit of social service, interest, attitude, kindness, patriotism, forgiveness, truthfulness, non-violence. The conduct of the students inside and outside the school is to be observed by the teachers and to rate the General conduct of the students.
- Ethics in School Curriculum : Ethics literally mean a system of moral principles of behaviour. Schools play an important role in inculcating a strong sense of ethics in the minds of the young children. Besides imparting Moral Education during Morning Assembly hours, sense of value can be imprinted in the minds of the students through various co-curricular activities viz. Role Play, Debate, Extempore speech, story writing, Art work etc. in the school. Observance days and important days like Annual School Day, Prize Distribution Day etc. Students' involvement in these activities will make an impact in their minds which will govern their behaviour and make them responsible citizens.

Assessment of co-scholastic activities : In the three assessments in an Academic Year for co-scholastic activities, students are to be evaluated in Grades as follows :

A = Excellent	B = Good	C = Average
D = Fair	E = Poor	

### II. Scheme of Evaluation of Environmental Studies :

(a) The Board has adopted "Infusion model + Project" (for imparting Environmental Education).

The various concepts of Environmental Education have been included in various subjects to link the concepts with real life situations and ensure active involvement of students.

### (b) Projects of Environmental studies-

It is a part of the IA of Social Science of 10 marks. Students have to prepare project on field study or on a problem related to the environment preferably in the month of October/November 2025.

### Guidelines on Field Study :

Environmental Studies -- field study.

The field work: visit to a local area to collect data and record findings. Every student has to submit a report on his/her experience gathered during such field work individually or in groups.





# ACADEMIC CALENDAR FOR THE YEAR 2025-26



## Method of Field Study :

- Proper selection of the study area, it may include city, village, tea garden, industrial area and so on.
- Concerned Teacher has to have clear knowledge of the area and the project to be done under his/her guidance.
- For field study, students are required to carry a small bag with pen, note book, camera, measuring tape, drinking water bottle and other necessary materials.
- Subject chosen for the field study to be specific (e.g. deforestation, landslides, forest-fire, floods, droughts, pollution etc.)
- After field study, students to prepare report either individually or in groups.
- Reports to be prepared on the basis of actual field work and about 60% work.
- Report to be written in about 250 to 300 words.
- Report to be submitted to the HOI through concerned teacher.

## Report presentation of field work :

### Cover page of the report :

1. Title of the field work undertaken:
2. Name of the student:
3. Class: Roll No. : Year :
4. Date of field study : From : To :
5. Location:
6. Nature of the study area:
7. Source of data :
8. Place :

## REPORT - (A)

### (A) A. Visit to a hilly area :

- (i) **Name of the Location :** Photographs to be attached wherever necessary.
- (ii) **Topography :** Observation of the natural and artificial physical features, i.e water bodies, valleys, etc.
- (iii) **Flora and Fauna :** Observation of plant species and animals. Changes with change in season, deforestation, loss of habitat if any.
- (iv) **Views to improve the situation :** Some ways for solving the environment problems.

Signature of the  
supervising teacher

Signature of the  
student

## REPORT - (B)

### B. Visit to a polluted site : (Industrial area/residential sewage/deposited waste materials given out by factories, garbage dump)

- (i) **Name of the location :** Photographs of polluted area to be attached
- (ii) **Causes and effects :** Factors related to the pollution of the area. (residential sewage, raw materials used, products of an industry, toxic gases released from small industries, waste materials by factories.
- (iii) **Effect on health :** Whether people are exposed to chronic stomach, respiratory diseases, skin diseases like dermatitis, rashes, allergy etc.
- (iv) **Identification of environmental pollution :** Caused by (a) water pollution, (b) air pollution and (c) land pollution.
- (v) **Views to improve the situation :** On the basis of collected data a line of action can be suggested to reduce those problems.

Signature of the  
supervising teacher

Signature of the  
student

## REPORT - (C)

### C. Study of simple ecosystem of a local river, stream or pond :

- (i) **Name of the location :** Photographs to be attached wherever necessary.
- (ii) **Topography :** Present condition of the water basin to be documented, whether the water basin is connected and also the water volume, speed of flow, depth, surface temperature etc.
- (iii) **Biotic components :** To give a clear idea about food chain of various producers different aquatic plant species and consumers e.g. water fleas, larva of insects, fishes, frogs, fish eating birds, snakes etc.
- (iv) **Identification factors affecting ecosystem :** The crisis points- (a) food problem, (b) scarcity of water, (c) erosion, (d) landslide, (e) loss of habitat, (f) loss of agricultural land etc.
- (v) **Activities of local people :** People taking bath, throwing waste materials, washing animals, clothes etc. in rivers and ponds, and then using the same water for drinking as well as other domestic purposes.
- (vi) **Views to improve the situation :** On the basis of collected data, remedies can be suggested for solving problems. (e.g. people to be informed about toxic effects of detergents and various diseases caused by polluted water). People should be made aware of keeping river, stream or pond free from pollution.

Signature of the  
supervising teacher

Signature of the  
student

### 11. Physically Challenged Students :

- (A) The CWSN category students having (a) Blindness, (b) Low vision with 60%, (c) Mentally retarded with cerebral palsy with 60% will be entitled for helper studying in Class X (Class IX Passed) and 20 minutes extra time per hour, in HSLC Examination 2026.

- (B) The CWSN category students having Hearing impairment with 80% will be entitled for 20 minutes extra time per hour, in HSLC Examination.
- (C) Permission for extra time etc., shall be provided by Inspector of Schools of the district.

### 12. General Assembly (15 minutes duration) :

To start with a devotional song (3 minutes duration) like "Vande Mataram", "O' mor upanishad", etc. or a Gurur vandana, or a prayer to God should be acceptable to all  
12 minutes to impart value education among students and create awareness on the following :

- **Personality Development :** Cleanliness, good manners, kindness, truthfulness, righteous conduct, honesty, sincerity, punctuality, discipline, diligence, self-reliance, dignity of labour, hard work, moral courage, sense of hygiene and scientific temper.
- **Social and National values :** Ideals of love, tolerance, forgiveness, loyalty, peace, non-violence, patriotism, democracy, freedom, justice, secularism, equality, service, co-operation, hospitality, duties and responsibilities as citizen.
- **Global values :** universal brotherhood, respect for all religions, international understanding and co-operation, protection of environment, truth and justice, proper understanding of religious teachings, understanding that God is one and we all are God's children. The value-education in General Assembly should be in addition to value-education imparted in classrooms and the right examples set by teachers through their own conduct. Apart from value-education, the General Assembly should be utilized for making important announcements to students by the HOI or other teachers, or reporting of important items of news of the day, etc. Both teachers and students should be involved in the process of discourses during the General Assembly.

### • Important Information/Instructions :

Some important information - instructions regarding subjects, lessons etc. are given on page 3. HOIs are required to bring these to the notice of the children and teachers.

### • Education on Road safety :

School children should be taught road safety skills to come to schools, while walking, cycling or using buses. They should understand the traffic signals and road signs.

### • Swachh Bharat Mission : Swachh Vidyalaya

Swachh Bharat Mission : A mission for cleanliness was launched at Rajpath in New Delhi by Prime Minister Shri Narendra Modi on 2nd October, 2014. Bapuji, the father of our nation had a vision of clean India, a country where people of all caste and creed, rich and poor alike will live in a clean, hygienic environment.

### • What role the schools can play :

The future of the nation is being built in schools. Swachh Bharat Swachh Vidyalaya is a campaign for fulfillment of the mission of Swachh Bharat Swachh Vidyalaya campaign is a campaign for keeping the school and its environment clean and hygienic. A clean environment, provision of safe and pure drinking water and sanitation and hygienic conditions are the distinctive characteristics of a clean school. Schools must have provision of pure drinking water, toilet facilities (separate for boys and girls), and provision of soap for hand washing.

### Students should be taught :

- ☑ to keep the surroundings of the school clean.
- ☑ to wash hands before eating meal and after using toilet
- ☑ to be careful not to waste water.

### • Involvements of the students

Groups of students may be formed comprising 5-6 students who would work on rotation basis. Class wise groups by rotation will check that the compound of the school is clean; that there is availability of drinking water and soap for washing hands. Another group may check that the toilets are usable all the time. A group of students may check the cleanliness of classrooms. To make the Swachh Vidyalaya campaign a successful one, senior students may be designated as School Ambassadors for campaigning of Swachh Vidyalaya.

### • Child abuse awareness :

School should take adequate measures for creating awareness and prevention of child abuse. Child abuse awareness for prevention of the same and creating a compassionate society for the welfare of students.

### • Respect for elders :

The concept of imbibing the values of good manners, good behaviour, respecting Teachers, Parents and Elderly people should be inculcated in the students.

### • Witch hunting :

Schools to educate children on the Evils of Witch Craft and the Evil Practices prevalent in the society and make them aware for the eradication.

### • Drug abuse :

Awareness should be built on Drug abuse and its menace to society. Effort taken for awareness and eradication of the same.

### • Tobacco Control :

Sections 4 and 6 of COTPA Act, 2003, regarding use/sale of Tobacco products in and around Educational Institutions must be followed.

Schools should also play the role of imparting knowledge for awareness and undertake measures for development of Towns/ Cities/ Villages and also on the following:

- Tree plantation
- Social Evils
- Cleanliness
- Hygiene & Sanitation
- Visit of students to nearest Post Office/Bank/BDO office/ Circle Office/Common Service/Markets/Shops/Industries etc.
- Adult Education
- Respect for women in society.
- One Class everyday to be devoted to Co-curricular or Remedial Teaching or Inviting guest lecturers on different topics.
- Schools to divide the children into different Activity Groups/ Houses and organise inter house competitions amongst them.
- 13 ASSEI (D-I) will monitor the implementation of the Academic Calendar from time to time.  
*Violation of any provision in this Academic Calendar by any HOI will be viewed seriously and will lead to appropriate action.*

## LIST OF OBSERVANCE DAYS IN 2025-26

Observance days must be observed by organizing suitable programmes as indicated in the monthly calendar.

DATE	OBSERVANCE DAYS	Year 2025
7th April	World Health Day	
22nd April	Earth Day	
25th April	World Malaria Day	
9th May	Rabindra Jayanti	
11th May	Science & Technology Day	
19th May	Bhasha Swahid Divas in Barak Valley area	
28th May	Menstrual Hygiene Day	
31st May	World No Tobacco Day	
5th June	World Environment Day	
20th June	Bishnu Rabha Divas	
21st June	International Yoga Day	
11th July	World Population Day	
15th August	Independence Day	
5th September	Teacher's Day	
8th September	World Literacy Day	
21st September	World Peace Day	
2nd October	Gandhi Jayanti	
13th October	World Disaster Day	
14th October	Lakshminath Bezbaruah Jayanti	
15th October	World Hand Washing Day/World Students' Day	
24th October	United Nations Day	
31st October	Rastriya Ekata Divas	
5th November	Sudhakantha Divas	
11th November	National Education Day	
14th November	Children's Day	
15th November	Janjatiya Gaurav Divas	
19th November	World Sanitation Day	
26th November	Constitution Day	
1st December	World AIDS Day	
3rd December	International Day of Disabled Persons.	
11th December	Bharatiya Bhasha Utsav	
22nd December	National Mathematics Day	
		Year 2026
17th January	Silpi Divas	
23rd January	Saraswati Puja	
24th January	World Girl Child Day	
26th January	Republic Day	
21st February	International Mother Language Day	
28th February	National Science Day	
4th March	Child Protection Day	
22nd March	World Water Day	

NB: Tithi of Srimanta Sankardeva, Tithi of Madhabdeva, Lachit Divas and Bir Chilara Divas are advised to observe in Schools although those are declared as holidays.

## SCHOOL ROUTINE

Table-I

Subject-wise allotment of weekly periods Classes IX-X

Scholastic area	No. of Periods	Subjectwise weightage in (%)
First Language (L <sub>1</sub> ) :	6 periods	14%
Second Language (L <sub>2</sub> ) :	7 periods	16%
General Mathematics :	6 periods	14%
Science :	6 periods	14%
Social Science :	6 periods	14%
Elective subject :	4 periods	9%
Environmental Studies :	1 periods	2%
(Project/Class)		
Science Practicals :	2 periods	5%
Co-scholastic area		
Work Experience :	1 period	
Games & Sports :	1 period	
Literary, Art & Cultural activities :	1 period	12%
Scouts & Guides :	1 period*	
Moral Education & Yoga :	1 period	
<b>Total :</b>	<b>43 periods</b>	<b>100%</b>

Note

- 1) Two weekly periods of the First Language (L<sub>1</sub>) and three weekly periods of the Second Language (L<sub>2</sub>) are to be allotted for the teaching of grammar and Oral/Spoken English.
- 2) English (second language), Mathematics and Science classes may be placed in the first half of the day as far as practicable.
- 3) For students who opt for Scouts & Guides one additional period to be given which may be adjusted with the period for literary, art and cultural activities.

Total No. of Working Days : 252 Days

Total No. of Holidays : 113 Days



### MODEL ROUTINE FOR HIGH SCHOOL

#### Working Hours

9.00 am to 3.25 pm

Table 2

Time	Class	08.00 08.15 (15 Min)	09.15 09.30 (15 Min)	10.00 10.15 (15 Min)	10.45 11.00 (15 Min)	11.30 11.45 (15 Min)	12.15 12.30 (15 Min)	12.45 13.00 (15 Min)	1.25 1.40 (15 Min)	2.05 2.20 (15 Min)	2.45 2.55 (10 Min)
Monday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Tuesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Wednesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Thursday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Friday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Saturday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Sunday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Monday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Tuesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Wednesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Thursday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Friday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Saturday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Sunday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	

\* Out of total allotted periods for Second Languages (L<sub>1</sub>) atleast one period should be used for teaching Spoken English and another for teaching Grammar. There should be atleast one (1) Practical Class for Math and Science in a Week.

### MODEL ROUTINE FOR HIGH SCHOOL

#### Working Hours

9.00 am to 3.25 pm

Table 3

Time	Class	08.00 08.15 (15 Min)	09.15 09.30 (15 Min)	10.00 10.15 (15 Min)	10.45 11.00 (15 Min)	11.30 11.45 (15 Min)	12.15 12.30 (15 Min)	12.45 13.00 (15 Min)	1.25 1.40 (15 Min)	2.05 2.20 (15 Min)	2.45 2.55 (10 Min)
Monday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Tuesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Wednesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Thursday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Friday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Saturday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Sunday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Monday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Tuesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Wednesday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Thursday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Friday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Saturday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	
Sunday	IX	GM	L <sub>1</sub>	L <sub>2</sub>	L <sub>1</sub>	SS	EL	SS	EL	CS/ Remedial Teaching	

### MODEL FORMAT OF SERC

Name of the Institution : \_\_\_\_\_ Session : \_\_\_\_\_  
 Name of the pupil : \_\_\_\_\_ Home Address : \_\_\_\_\_  
 Class : \_\_\_\_\_ Sec. : \_\_\_\_\_ Roll No. : \_\_\_\_\_ P.O. : \_\_\_\_\_  
 Name of parents / guardian : \_\_\_\_\_ Dist. : \_\_\_\_\_

Table 4

Scholastic Area (Subjects)	Unit Test Scores				Half Yearly Exam Score	Annual/Pre-Board Exam Score		Total (X+Y+Z)	Promoted/Detained In Class	Remarks if any
	UT-1 50	UT-2 50	UT-3 100	30%		Theory 100/50	50%			
1.										
2.										
3.										
4.										
5.										
6.										
7.										
Signature of Class Teacher										
Signature of Parent/Guardian										
Co-Scholastic Areas	Work Experience	Activity	Grade		Library, Art & Cultural Activity	Grade				
Attendance	No. of Instructional Days				No. of Days present					

Note: Schools will fill the subjects as prescribed in the syllabus by ASSEB (D-I) and opted by the Students.  
 \* Minimum 30 marks (i.e. total of X+Y+Z) will be the criteria for promoting from Class IX to X for all the students to fill in the HSLC Examination Form. (For Class X, Z represents the marks of Revisionary Exam.)  
 \* For Class X, 20% from UT-1, UT-2, (Total-100), 30% from Half Yearly Exam and 50% from Test to be taken for SERC.  
 \* All Unit Tests to be held as per days specified in the Academic Calendar.

Signature of Parents/Guardian

Date :

Signature of H.O.I.

Date :

\* Table 4 and 5 are available on ASSEB (D-I) website for downloading.

### MODEL FORMAT OF REGISTER FOR RECORDING SUPERVISION OF TEACHING

School : \_\_\_\_\_  
 Name of the Teacher : \_\_\_\_\_  
 Qualification : \_\_\_\_\_ Subjects in Degree Course : \_\_\_\_\_

Table 5

Sl. No.	Date	Class & Section	No. of Students present	No. of Students on Roll	Subject	Topic	Assessment Grade in*							Signature of the supervising Teacher	Signature of the Head of the Institution	Remarks of Visiting Inspector
							NOT	PRE	SUB	AID	CW	R/R	HWC			

MOT : Motivation  
 PRE : Presentation  
 SUB : Content/ever subject matter

AID : Teaching Aid used  
 CW : Class Work given and corrected  
 R/R : Home work given

HWC : Regularity of Home Work corrected

## IMPORTANT INFORMATION

➤ A Spoken English App has been developed and launched for the students of classes IX & X since the Academic Year 2022-23 under Internal Assessment Scheme of the subject English. Teaching- Learning and Evaluation of Spoken English have been done through this App.

➤ The Pattern of Central Test for Spoken English is given below.

Examination	Types of question	Marks	Month of Exam
Class Test	Teachers will generate the question paper using the App	For practice	Frequently throughout the year
Central Test-I	ASSEB (D-I) will generate/prepare the question paper	*10	Class-X: August Class-IX: October
Central Test-II	-----do-----	*10	Class-X: December Class-IX: January
Total marks		*20	

➤ From the Academic Year 2022-23 in the subjects English, Mathematics, Science and Social Science of class IX & X, 50% of the total theory marks are objective type questions and of the remaining 50% are for descriptive type questions. Students should pass separately in both objective and descriptive parts.

➤ An Elective subject named as 'Artificial Intelligence and Robotics' has been introduced in Class IX from the Academic Year 2024-25 and in Class X from the Academic Year 2025-26.









**BAMUNIMAIDAM, GUWAHATI-781021, ASSAM**

SUN	MON	TUE	WED	THU	FRI	SAT
				1 HOLIDAY May Day	2 CLASS	3 CLASS
4 HOLIDAY	5 CLASS	6 CLASS	7 CLASS	8 CLASS	9 CLASS Rabindra Jayanti	10 CLASS
11 HOLIDAY Science & Technology Day	12 HOLIDAY Buddha Purnima	13 CLASS	14 CLASS	15 CLASS	16 CLASS	17 CLASS
18 HOLIDAY	19 CLASS Bhaskar Swamiji Divas In Barak Valley	20 CLASS	21 CLASS	22 CLASS	23 CLASS	24 CLASS
25 HOLIDAY	26 CLASS	27 CLASS	28 CLASS Menstrual Hygiene Day	29 CLASS	30 CLASS	31 CLASS World No Tobacco Day

<b>Assamese (MIL)</b>	Gr.A : অসমীয়া বাক্য-কলাকল্প, শব্দৰ পৰা নিৰ্মিত, বহু নিৰ্মিত, অলপটো-কাছলি কল্যাণচৌধুৰী, ব্যাকৰণিক, বাক্য, Gr.B : বিখ্যাত লিখকৰ নাম, Gr.C : সিদ্ধান্ত, এককৰণ ব্ৰহ্মণম চ Decleension নং, পতি
<b>Bengali (MIL)</b>	Gr.A : মুক্তি, বই বাই, অষ্ট পদে-জাহ্নবী কল্যাণচৌধুৰী, কল্যাণচৌধুৰী, জ্ঞান, নিৰ্মলক প্রভা Gr.B : ব্যাকৰণ, Gr.C : সিদ্ধান্ত, এককৰণ ব্ৰহ্মণম চ Decleension নং, পতি
<b>Hindi (MIL)</b>	Gr. A : भजन, कालक, पवित्रक पाठ्यपुस्तक-कलर को बनगोचरी, कादि Gr. B : वयोगी, संधि
<b>Bodo (MIL)</b>	खन्दा-2 सकार दिनवार, रायवाह-10 विमा राय, रावखाणि- हंछोन सिनाबि सिमावि, Rapid Reader : काकाजिन सुर्व हातडा, कादिबाको
<b>Manipuri (MIL)</b>	Poetry : (मनोज्ञ) प्रेम, Prose : अतिशयोक्ति बलि Grammar : मनि, पाठ्यक्रम कला, अतिशयोक्ति रचना, Revision for 1st U.T. Rapid Reader काकाजी गोठे काद्वान, कादि
<b>Nepali (MIL)</b>	3 लूँ गुणन पसाव, व्याकरण- सर्वनाम र पुस Rapid Reader : कक्षाका बनगोटीहर, कादिहर
<b>English</b>	The Sound of Music, The Road Not Taken, Question patterns, Spoken English (Level 3,4,5)
<b>English (IL)</b>	On Killing a Tree, Question tag (contd.)
<b>Gen. Mathematics</b>	Ch.-2 : Polynomials
<b>Science</b>	Ch- 8 : Motion, Ch-2 : Is Matter around us pure
<b>Social Science</b>	Ch- 1 : Political Science Ch-1 : Economics
<b>Sanskrit (E)</b>	पञ्च प्रविज्ञा, व्याकरण-अष्टाध्यायी भाषा, प्राचीनिक व्याकरण
<b>Assamese (E)</b>	অক্ষয়নামনি প্রার্থনা, প্ৰাচীনিক ব্যাকৰণ
<b>Hindi (E)</b>	परिभाषा, कृष्ण-गीता, कालक
<b>Adv. Maths (E)</b>	Ch.-2 : Sets
<b>History (E)</b>	Chapter - 1 Chapter - 2
<b>Geography (E)</b>	Chapter - 1 Chapter - 2
<b>Comp. Science (E)</b>	Ch.- 2 : Operating System and its Importance Ch-3 : Office Application * Word processor, * MS-Word
<b>Arabic (E)</b>	Harkat-1, Harkat-2, Noun (Ism) : Singular Plural
<b>Persian (E)</b>	Dars-3, 4 : Grammar - Jumla and its parts

**Last Date for receipt of applications for change of elective subjects at class-X is 31.5.25. No such application will be received after 31.5.25.**

**Observance of Rabindra  
Jayanti on 9th May  
\*Organise Rabindra Sangeet  
and Dance Competition**

Observance of Science and Technology Day on 11th May

- \* Explain the significance of the day
- \* Organise talk on how Science & Technology have changed our life.

**Observance of Menstrual Hygiene Day on 28th May. A lady teacher will be given responsibility to organise a group of girls to impart knowledge about Menstrual Hygiene Day.**

Observance of World No Tobacco Day on 31st May.



MAY

Working Days : 25  
Total Days : 31

<b>Assamese (MIL)</b>	Gr-A : জিনিব, উদ্যোগি হৰ্ষ আৰু, ক্ৰতপূৰ্ণ- নেউৰীসল, নেপালীজৰী-গোৰ্গাংসল, বনা, নিলীচাৰুশৰ, Gr.B : উপল্গ, Gr.C : কৰক বিখ্যতি পৰিচয় : Conjugation অৰ্ধ, অস
<b>Bengali (MIL)</b>	Gr-A : গায়ত্র নবুগ, পৰিচিৰি, ক্ৰত পৰ্ণ- নেউৰীসল, নেপালীজৰী-গোৰ্গাংসল, বনা, ব্ৰহ্ম, Gr.B : প্ৰবন ব্ৰহ্মণ, Gr.C : কৰক বিখ্যতি পৰিচয় : Conjugation অৰ্ধ, অস
<b>Hindi (MIL)</b>	Gr.A : কায়ো ব্ৰহ্মণ, বন মৰ্গ য়ে, মুদ্যব-লোকোক্তিৰী কা বাক্য য়ে ব্ৰহ্মণ, পৰিচয় পদ্যবৃদ্ধক : নেপালী, ব্ৰহ্ম, Gr.B : বৰলী
<b>Bodo (MIL)</b>	সম্বাদ-2 অণি গণি, সম্বাদ-10 অলগিগিৰি সুবু জনি কৈ, সম্বাদ-11 বিসায়ি (বৰনি নাম বিসায়ি আৰু বৰনি বিসায়ি), দেবোপৰ, নেপালী গায়ত্র মৰ্গাংসল
<b>Manipuri (MIL)</b>	Poetry : (মি, Prose : ইন্টাৰমেটিকী অথবা-অথুৰা Grammar : সমাৰ, ব্ৰহ্ম, Rapid Reader (সেউৰী, নেপালী)
<b>Nepali (MIL)</b>	3 অণ্য যাক, ব্যাকৰণ - ক্ৰিয় ব দসক কাল Rapid Reader : দেউৰীক, নেপালীভাষী গোষ্ঠীক
<b>English</b>	Nelson Mandela, Amanda I, Determiners, Letter writing, Spoken English (Level-3,4,5)
<b>English (IL)</b>	Dust of Snow, Voice (contd.)
<b>Gen. Mathematics</b>	Ch- 2 : Polynomials, Ch- 6 : Triangles (upto Exercise 6.2)
<b>Science</b>	Ch- 6 : Life Process contd. (Remaining part)
<b>Social Science</b>	Ch- 1 : Political Science, Ch- 1 : Economics
<b>Sanskrit (E)</b>	চম্ভ্ৰপুৰো বনা, ব্যাকৰণ- ব্যাকৰণ মৰ্গাংসল, পাঠ্যভিত্তিক ব্যাকৰণ
<b>Assamese (E)</b>	অসমী অৰি, ব্যাকৰণ আৰু ইয়াৰ ব্ৰহ্মণ, পাঠ্য ভিত্তিক ব্যাকৰণ
<b>Hindi (E)</b>	সায়ী, ব্যাকৰণ প্ৰতিভা, ব্যাকৰণ পৰিচয়
<b>Adv. Maths (E)</b>	Ch-2 : Complex Numbers
<b>History (E)</b>	Chapter - 2
<b>Geography (E)</b>	Chapter - 2
<b>Comp. Science (E)</b>	Ch. - 4 : Introduction to Loop
<b>Arabic (E)</b>	Minal Ahadithin Nababityyah, Madi Majhul
<b>Persian (E)</b>	Dars- 3 : Grammar-Jumla, Zamana and its kinds.







# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD



DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### JUNE-2025 MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
1 HOLIDAY	2 CLASS	3 CLASS	4 CLASS	5 CLASS World Environment Day	6 CLASS	7 HOLIDAY Id-Ui-Zuha
8 HOLIDAY	9 CLASS	10 CLASS	11 CLASS	12 HOLIDAY Jannotsav of Sri Sri Madhabdeva	13 CLASS	14 CLASS
15 HOLIDAY	16 CLASS	17 CLASS	18 CLASS Unit Test-I	19 CLASS Unit Test-I	20 CLASS Bishnu Rabha Divas	21 CLASS International yoga day
22 HOLIDAY	23 CLASS Unit Test-I	24 CLASS Unit Test-I	25 CLASS Unit Test-I	26 CLASS Unit Test-I	27 CLASS	28 CLASS
29 HOLIDAY	30 CLASS					

#### Direction Plan for Class - IX

Assamese (MIL)	Gr-A : বৃত্ত, মমৰ বন্ধা, কুতপাঠ-কেচ বাতৰীসকল, সমাৰ্থক শব্দ, কান, Gr-B : চেনেকা, অনুদিত কবিতা: শব্দলিপি প্ৰকাশ, Gr-C : হিৰণ্য- অতুলকামৰীয়া Conjugation- শূন্য
Bengali (MIL)	Gr-A : কলি, কলকাতা - কোচ ৰাজবংশীলৈ, বীৰপ্ৰভা, ভাৰতপত্ৰসকল, কান, Gr-B : কানাই, কৃষ্ণ প্ৰভা, তৰিত প্ৰভা, Gr-C : হিৰণ্য- অতুলকামৰীয়া Conjugation- শূন্য
Hindi (MIL)	Gr-A : যশ- মনোহৰ, ব্ৰহ্ম কী যন্ত্ৰ, তৰঙ্গ, পল্লুক ফলপুৰস্ক- কীৰ্ত্তি তেজস্বী Gr-B : সমাধ
Bodo (MIL)	সম্বাদ-3 বানসোঁৱ হাল, সায়খা-11 আশাল বানস, বানসালি - সোঁৱ, সোঁৱণ, Rapid Reader : কৰ বানসোঁৱ
Manipuri (MIL)	Poetry : মিত্ৰ- ফিল, Prose : শব্দ Grammar : কী, পত্ৰলি ইণ্ড, Rapid Reader কোচ ৰাজবংশী
Nepali (MIL)	4 শিল্পী মানকী বেলন স্তোত্ৰ, আকাশ - লিং ৱ বনন Rapid Reader : ফীৰ যাজবংশী
English	The Lake Isle of Innisfree, Question Patterns (contd.), Comprehension (unseen), Spoken English (Level-6,7,8)
English (IL)	A Truly Beautiful Mind, Revision
Gen. Mathematics	Ch-3 : Co-ordinate Geometry Declaration of project work for students
Science	Ch-6 : Tissues, Ch-9 : Force and Laws of Motion, Declaration of Project Work for students
Social Science	Ch-2 : Geography Ch-2 : History
Sanskrit (E)	ব্যাকৰণ - বাজনাৰ শব্দৰূপ, ব্যাকৰণ
Assamese (E)	শব্দৰ-মাহৰ : গুৰু-শিৱৰ সম্পৰ্ক এক মহান নিদৰ্শন, পাঠ্যভিত্তিক ব্যাকৰণ, কান
Hindi (E)	খিৰিয়া কান কবক, দোহা-দৰক, গণ্যবানী গজ
Adv. Maths (E)	Ch-3 : Logarithm, Declaration of Project work for students
History (E)	Chapter - 2
Geography (E)	Chapter - 2 Chapter - 3
Comp. Science (E)	Ch-3 : Office Application * Spreadsheet, * MS-Excel
Arabic (E)	Harkat-3, Pronoun (Damiir) and its kinds
Persian (E)	Dars- 5, 6; Grammar - Adad

#### ACTIVITIES AND OBSERVANCE DAY

Subjectwise Unit Test No. 1 for classes IX & X from 18th June to 26th June. Remedial teaching on pupils' weaknesses detected in the Unit Test.

First assessment of co-scholastic activities.

Observance of World Environment Day on 5th June after 2nd period \*Plantation of Saplings. Students participate in Quiz, Debate, Extempore speech. \*Organise Special talk by Environment activist. Observance of Rabha Divas on 20th June. After 2nd period : \* Lighting of lamp, garlanding photograph of Bishnu Prasad Rabha \* Discussion on contribution of Bishnu Prasad Rabha. \*Essay writing on Bishnu Prasad Rabha, Organise Sangeet and Dance Competition. \* Observance of International Yoga Day on 21st June.



JUNE

Working Days : 23

Total Days : 30

#### Direction Plan for Class - X

Assamese (MIL)	Gr-A : ভাৰতীয় সংস্কৃতি, কুতপাঠ- বাতৰীসকল, সমাধ, প্ৰভা, সমাৰ্থক শব্দ, কান Gr-B : প্ৰভা কবিতা: শব্দলিপি প্ৰকাশ, পূৰ্ব শব্দ অনুদিত কব, Gr-C : কান - বিমৰ্ষিতকব, Declension গী, যজ
Bengali (MIL)	Gr-A : কলি, কলকাতা - কোচ ৰাজবংশীলৈ, বীৰপ্ৰভা, ভাৰতপত্ৰসকল, কান, Gr-B : কানাই, কৃষ্ণ প্ৰভা, তৰিত প্ৰভা, Gr-C : কান - বিমৰ্ষিতকব, Declension গী, যজ
Hindi (MIL)	Gr-A : যশ- মনোহৰ, কলি কান, পল্লুক ফলপুৰস্ক- কীৰ্ত্তি তেজস্বী Gr-B : কান - বিমৰ্ষিতকব, Declension গী, যজ
Bodo (MIL)	সম্বাদ-3 জিহাৰ অলংকা, সায়খা-11 ইন্দাৰেটনি গৌৰী গৌৰী, বানসালি - সোঁৱ, সোঁৱণ, Rapid Reader : কৰ গৌৰী
Manipuri (MIL)	Poetry : কব, কবিতা, Prose : সমাধ কানসু সাক্ষিতী মৰি মূৰীয়া বোলা, Rapid Reader : কব
Nepali (MIL)	4 শিল্পী বীৰলি গী, আকাশ-কানক-কানক-কানক, Rapid Reader : কব
English	Coorg, Determiners (contd.), Letter writing (contd.), Substance writing, Spoken English (Level-6,7,8)
English (IL)	The Thief's Story, Revision
Gen. Mathematics	Ch-6 : Triangles Contd. (Remaining Parts) Ch-8 : Introduction to Trigonometry, Declaration of project work for students
Science	Ch-5 : Periodic Classification of Elements, Ch-9 : Heredity and Evolution, Declaration of project work for students
Social Science	Ch-2 : Geography Ch-2 : History
Sanskrit (E)	গৰ্ভকল্পকথা, ব্যাকৰণ - সৰ্গনাম, সাংখ্যবাক আৰু পূৰ্ববাক্য শব্দৰূপ, পাঠ্যভিত্তিক ব্যাকৰণ
Assamese (E)	সাহিত্যমণী লক্ষীনাথ বেজবৰুৱা, প্ৰভা (কৃষ্ণ আৰু তৰিত)
Hindi (E)	গীত ৰাঘৱ, পদ-গণ, গীত আৰু সমাধ
Adv. Maths (E)	Chapter - 5 : Application of Common logarithm, Announcement for project work for the students
History (E)	Chapter - 3
Geography (E)	Chapter - 2 Chapter - 3
Comp. Science (E)	Chapter-5 Nested Loop in C
Arabic (E)	Ibnatun wa Ummuha, Mudari Majhul, Translation
Persian (E)	Dars-4 : Grammar-Adad, Feil, Fayel and Ma'ful







# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD



DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### JULY-2025 MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
		1 Summer Vacation Except Barak Valley	2 Summer Vacation Except Barak Valley	3 Summer Vacation Except Barak Valley	4 Summer Vacation Except Barak Valley	5 Summer Vacation Except Barak Valley
6 HOLIDAY	7 Summer Vacation	8 Summer Vacation	9 Summer Vacation	10 Summer Vacation	11 Summer Vacation World Population Day	12 Summer Vacation
13 HOLIDAY	14 Summer Vacation	15 Summer Vacation	16 Summer Vacation	17 Summer Vacation	18 Summer Vacation	19 Summer Vacation
20 HOLIDAY	21 Summer Vacation	22 Summer Vacation	23 Summer Vacation	24 Summer Vacation	25 Summer Vacation	26 Summer Vacation
27 HOLIDAY	28 Summer Vacation	29 Summer Vacation	30 Summer Vacation	31 Summer Vacation		

#### Direction Plan for Class - IX

- Students are to do minimum one of the following during Vacation :
- Prepare a list of Flora & Fauna in your locality and also find their scientific names.
- Make a visit to a place of historical/social/cultural/scientific/industrial importance and prepare a report on its importance/significance.
- Go through at least 2 good books and prepare note on each of the books.
- Prepare a note on two renowned Mathematicians/Scientists & their contributions.
- Prepare a report on your Town/Village/City. Why your native place is a place of importance and send to newspaper.

#### ACTIVITIES AND OBSERVANCE DAY

The Head of the Institutions is to check the records of scholastic and co-scholastic activities maintained by the teachers in order to ensure faithful implementation of the Board's schemes.

Observance of World Population Day on the 11th July

\* Pupils are to participate in Essay writing, Debate, Quiz, Extempore speech Competition.

Pupils are to prepare posters, artwork to mark world population day

Summer vacation commences from 1st July and ends on 31st July, 2025.



JULY

Working Days : 0

Total Days : 31

#### Direction Plan for Class - X

- Teachers will supply a set of questions of each subjects to students. Questions from all the chapters completed till date will be included in the set of questions. Students will answer them at home under supervision of parents/guardians as if they are sitting for their exams at their home.
- At the end of the month, parents will hand over the answer booklet to the teacher who will check all the answers to the questions and give feedback on the performance to the parents/guardians of their wards.
- On a date in the middle of the month, teachers will sit on a discussion. Teachers will give necessary advice to answer the tough questions to each student.







# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD



### DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

## AUGUST-2025 MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
31 HOLIDAY					1 CLASS	2 CLASS
3 HOLIDAY	4 CLASS	5 CLASS	6 CLASS	7 CLASS	8 CLASS	9 CLASS
10 HOLIDAY	11 CLASS	12 CLASS	13 CLASS	14 CLASS	15 HOLIDAY Independence Day	16 CLASS
17 HOLIDAY	18 CLASS	19 CLASS	20 CLASS	21 CLASS	22 CLASS	23 CLASS
24 HOLIDAY	25 HOLIDAY Tirubhuv Tithi of Srimanta Sankardeva	26 CLASS	27 CLASS	28 CLASS	29 CLASS	30 CLASS

### Direction Plan for Class - IX

Assamese (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, Gr-C : লুং - লুং - লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Bengali (MIL)	Gr-A : ভাৰতী, ভাৰতীয়া - গাঁৱ, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, Gr-C : লুং - লুং - লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Hindi (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, Gr-C : লুং - লুং - লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Bodo (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, Gr-C : লুং - লুং - লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Manipuri (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, Gr-C : লুং - লুং - লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Nepali (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, Gr-C : লুং - লুং - লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
English	The Adventure of Toto, Preposition, Report writing, Spoken English (Level-9,10,11)
English (IL)	Wind, Vocabulary
Gen. Mathematics	Ch- 4 : Linear Equations in two variables Ch- 6 : Lines and Angles
Science	Ch- 13 : Why do we fall ill Ch- 14 : Natural Resources, Evaluation of project work
Social Science	Ch- 3 : History Ch-3 : Geography
Sanskrit (E)	দিশেবা-জিহ্বা-সৰ্বমাম পদপ্ৰয়োগ, ব্যাকৰণ-সৰ্বমাম শব্দ ৰূপ, পাঠ্যভিত্তিক ব্যাকৰণ ৰাষ্ট্ৰৰূপ - পুৰাণোদ্যান
Assamese (E)	দোৰাবা, বিতাপ পদৰ প্ৰয়োগজীৱিত, পাঠ্যভিত্তিক ব্যাকৰণ, বসনা
Hindi (E)	মুদ্ৰাৰূপ ফুল, বসনা, ঘৰ-লেখন
Adv. Maths (E)	Ch- 4 : Special Product and Factorization
History (E)	Chapter - 3
Geography (E)	Chapter - 3 Chapter - 4
Comp. Science (E)	Chapter - 3 : Office Application * Presentation, * MS-power point Chapter - 4 : Introduction to Internet
Arabic (E)	Alfaaz Ma's Suwar, Pronoun (Damir) and its kinds
Persian (E)	Dars- 7, 8 : Grammar - Mazdar and Mujare, Amar and Nahi

### ACTIVITIES AND OBSERVANCE DAY

Students are to submit the Home assignments done during the summer vacation. Corrections are to be done meticulously.

Remedial classes for betterment of students whose performance in certain subject(s) is poor.

Observance of Independence Day on 15th August.

\* Hoisting of National Flag in the school campus.  
\* Discussion on significance of the Independence Day.  
\* Students are to participate in district programme on Independence Day.

Tithi of Srimanta Sankardeva is to be observed in School on 29th August.

To hold Spoken English Central Test-I for Class X



### AUGUST

Working Days : 24

Total Days : 31

### Direction Plan for Class - X

Assamese (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, কামৰূপ, Gr-C : লুং-লুং-লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Bengali (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, কামৰূপ, Gr-C : লুং-লুং-লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Hindi (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, কামৰূপ, Gr-C : লুং-লুং-লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Bodo (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, কামৰূপ, Gr-C : লুং-লুং-লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Manipuri (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, কামৰূপ, Gr-C : লুং-লুং-লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
Nepali (MIL)	Gr-A : গাঁৱৰ আৰু কুৰি, জলপাত - পুৰি, মৰিয়া আৰু শৌচালয়, গায়েলকল মৰি, সমাধিৰ শব্দ, বসনা, Gr-B : পুৰণি শব্দৰ আধুনিক ৰূপ, কামৰূপ, Gr-C : লুং-লুং-লুং-লুং-লুং-লুং, Conjugation- হুং, হুং
English	The Midnight Visitor, Vocabulary, Translation, Spoken English (Level-9,10,11), Spoken English Evaluation
English (IL)	How to Tell Wild Animals, Narration
Gen. Mathematics	Ch- 3 : Pair of Linear Equations in two Variables, Ch- 7 : Coordinate Geometry
Science	Ch- 7 : Control & Coordination, Ch-11 Human Eye and Colourful World, Ch-14 : Sources of Energy
Social Science	Ch- 3 : History Ch- 3 : Geography
Sanskrit (E)	দীপ্তামৃতবিন্দু, ব্যাকৰণ - ৰাষ্ট্ৰৰূপ, পাঠ্যভিত্তিক ব্যাকৰণ
Assamese (E)	শিক্ষা গ্ৰন্থভি, সজি, ভাব সম্প্ৰসাৰণ, ভাবাৰ্থ, নিগৰ্হাৰ্থক শব্দ
Hindi (E)	জো খোঁত গাবী, বীৰকেন্দ্ৰ, কামৰূপ
Adv. Maths (E)	Chapter - 4 : Quadratic Equation
History (E)	Chapter - 4
Geography (E)	Chapter - 3
Comp. Science (E)	Chapter - 6 : Array in C
Arabic (E)	Sahibil Kitab, Al-Hamamiatun Wan-Namlah, Al-Amar
Persian (E)	Dars-5, 10: Grammar - Mazdar and Mujare















# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD



DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### NOVEMBER-2025 MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
30 HOLIDAY						1 CLASS
2 HOLIDAY	3 CLASS	4 CLASS	5 HOLIDAY Guru Nanak's Birthday/ Sudhakanta Day	6 CLASS	7 CLASS	8 CLASS
9 HOLIDAY	10 CLASS	11 CLASS National Education Day	12 CLASS	13 CLASS	14 CLASS Children's Day	15 CLASS Janajitya Gaurav Diwas
16 HOLIDAY	17 CLASS	18 CLASS	19 CLASS World Sanitation Day	20 CLASS	21 CLASS Unit Test- 2	22 CLASS Unit Test- 2
23 HOLIDAY	24 HOLIDAY Lachit Divas	25 CLASS Unit Test- 2	26 CLASS Constitution Day	27 CLASS Unit Test- 2	28 CLASS Unit Test- 2	29 CLASS Unit Test- 2

#### Direction Plan for Class - IX

Assamese (MIL)	Gr-A : গোহাল বাটৰে অসমৰ গাঁওখন, ভাৰত- চুটীয়াৰকা, হান, পাঠ্যভিত্তিক ব্যাকৰণ, Gr-B : পূৰ্ণ, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Bengali (MIL)	Gr-A : লড়াই, মনোবল, ভাৰত- চুটীয়াৰকা, হান, পাঠ্যভিত্তিক ব্যাকৰণ, Gr-B : বাক্যবিন্যাস, বাক্য সংযোগ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Hindi (MIL)	Gr-A : সন্ধি, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-B : বাক্যবিন্যাস, Gr-B : বিবৰ্তন/Declension- কাল, কালক
Bodo (MIL)	খব্দ-7 মিলিক, খব্দ-15 দাখ, খব্দ-মহা- বিষ্ণু, মহা- Rapid Reader : খব্দ-মহা- বিষ্ণু
Manipuri (MIL)	Poetry : মই, Prose : অজ্ঞানতা, Rapid Reader- চুটীয়া
Nepali (MIL)	8 ইমান নৈ পৰি, 9 কো দোহো, ব্যাকৰণ- সমানার্থক শব্দ, Rapid Reader : খব্দ-মহা- বিষ্ণু
English	A Visit to Kaziranga and Sivasagar, No Men Are Foreign, Narration, Tense (contd.), Notice writing, Spoken English (Level-17,18,19)
English (IL)	In the Kingdom of Fools, Degrees of comparison
Gen. Mathematics	Chapter - 12 : Heron's Formula. Evaluation of project work.
Science	Chapter - 7 : Diversity in living organisms
Social Science	Chapter - 4 : History Chapter - 2 : Political Science
Sanskrit (E)	নিবেশক, ব্যাকৰণ- সন্ধি, পাঠ্যভিত্তিক ব্যাকৰণ
Assamese (E)	আমাৰ সাজ-পাৰ আৰু আ-অলংকাৰ পাঠ্যভিত্তিক ব্যাকৰণ, হান, ভাৰত- চুটীয়াৰকা
Hindi (E)	মণিকাঁচন সংযোগ, অনুচ্ছেদ লেখন, সঁচি
Adv. Maths (E)	Chapter - 6 : Sequence and Series
History (E)	Chapter - 4
Geography (E)	Chapter - 6
Comp. Science (E)	Chapter - 6 : Data base part-I (Remaining portion) Chapter - 7 : Coding and its Importance.
Arabic (E)	Baiti, Mubina wal-usfur, Particles (Huruf) and its uses
Persian (E)	Dars- 11, 12, 13 : Grammar- Conjugation (Ha'l)

#### ACTIVITIES AND OBSERVANCE DAY

Observance of Death Anniversary of Dr. Bhupen Hazarika on 5th November

Observance of National Education Day on 11th Nov. To commemorate the Birth Anniversary of Maulana Abul Kalam Azad. The first Education Minister of India : Life and Contributions.

Observance of Children's Day on 14th November

\* Discussion on life & contributions of Chashe Nahrur.

\* Students are to participate in activities viz. essay writing, quiz, drawing, recitation etc.

Observance of Janajitya Gaurav Diwas on 15th November

Observance of World Sanitation Day on 19th November

\* During morning assembly Teachers are to explain the significance of the day. Awareness programme on health and sanitation to be conducted.

To observe and explain the significance of Lachit Divas.

Observance of Constitution Day on 26th November

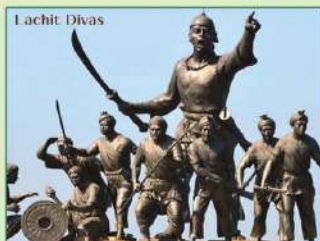
To hold 2nd Unit Test from 21st November to 29th November, 2025.



**November**  
Working Days : 23  
Total Days : 30

#### Direction Plan for Class - X

Assamese (MIL)	Gr-A : আমাৰ অসমীয়াৰ পৰিচয় আৰু সাহিত্য, ভাষাৰ - ভাৰত- চুটীয়াৰকা, হান, পাঠ্যভিত্তিক ব্যাকৰণ, Gr-B : পূৰ্ণ, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Bengali (MIL)	Gr-A : অসমীয়াৰ পৰিচয় আৰু সাহিত্য, ভাষাৰ - ভাৰত- চুটীয়াৰকা, হান, পাঠ্যভিত্তিক ব্যাকৰণ, Gr-B : পূৰ্ণ, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Hindi (MIL)	Gr-A : অসমীয়াৰ পৰিচয় আৰু সাহিত্য, ভাষাৰ - ভাৰত- চুটীয়াৰকা, হান, পাঠ্যভিত্তিক ব্যাকৰণ, Gr-B : পূৰ্ণ, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Bodo (MIL)	খব্দ-7 কোঁৱৰ, খব্দ-15 খব্দ মোহন, খব্দ-মহা- বিষ্ণু, খব্দ-মহা- বিষ্ণু Rapid Reader : খব্দ-মহা- বিষ্ণু
Manipuri (MIL)	অসমীয়া ভাষা-আমাৰ অসমীয়া ভাষা, অসমীয়া ভাষা, অসমীয়া ভাষা, অসমীয়া ভাষা, অসমীয়া ভাষা
Nepali (MIL)	8 খু...খু... খু... 9 ইন্ডিয়েনকো সৰা, 12 কামালো যত, ব্যাকৰণ- সমানার্থক শব্দ, Rapid Reader : খব্দ-মহা- বিষ্ণু
English	The Tale of Custard the Dragon, Footprints without Feet, Sentence correction, Narration, Report writing, Substance writing, Spoken English (Level-18,19,20,21)
English (IL)	A Triumph of Surgery, Corrections
Gen. Mathematics	Chapter - 12 : Areas related to Circles Chapter - 14 : Statistics
Science	Chapter - 3 : Metals and Non-Metals, Chapter - 8 : How Do Organisms Reproduce, Chapter - 16 : Management of Natural Resources
Social Science	Ch- 4 : Geography, Ch- 5 : History
Sanskrit (E)	ব্যাকৰণ- সন্ধি, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-B : পূৰ্ণ, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Assamese (E)	অসমীয়াৰ পৰিচয় আৰু সাহিত্য, ভাষাৰ - ভাৰত- চুটীয়াৰকা, হান, পাঠ্যভিত্তিক ব্যাকৰণ, Gr-B : পূৰ্ণ, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Hindi (E)	কালম আৰু লক্ষ্য, সন্ধি আৰু অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-B : পূৰ্ণ, অৰ্থৰ্থক পদ, অসমীয়া ভাষাৰ ব্যাকৰণ, Gr-C : বিবৰ্তন/Declension- কাল, কালক
Adv. Maths (E)	Chapter - 7 : Trigonometry
History (E)	Chapter - 6, Chapter - 7
Geography (E)	Chapter - 5 Chapter - 7 : (Practical)
Comp. Science (E)	Chapter - 2 : Link, Frames and Forms (Part-III) Chapter - 3 : Database Part II- MySQL
Arabic (E)	Nashidul 'Amal, Tarwakkulun' ala-Allah, Sifat, Zins, Passage writing Letter writing
Persian (E)	Dars- 7, 8, 13 : Grammar- Paswand and peswand, Translation







# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD



DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### DECEMBER-2025 MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
	1 CLASS World AIDS Day	2 HOLIDAY Atom Divas (Su-ka-Pha Divas)	3 CLASS International Day for Disabled Persons	4 CLASS	5 CLASS	6 CLASS
7 HOLIDAY	8 CLASS	9 Annual Sports	10 Annual Sports	11 Annual Sports Bharatiya Bhasa Utsav	12 Cultural and Literacy activities	13 Cultural & Literacy activities and Prize Distribution
14 HOLIDAY	15 CLASS	16 CLASS	17 CLASS	18 CLASS	19 CLASS	20 CLASS
21 HOLIDAY	22 CLASS National Mathematics Day	23 CLASS	24 CLASS	25 HOLIDAY Christmas Day	26 CLASS	27 CLASS
28 HOLIDAY	29 CLASS	30 CLASS	31 CLASS			

#### Direction Plan for Class - IX

Assamese (MIL)	Gr. A : চোকা-সাক্ষিকি, মেৰ দেশ, ৰূপশাঠী- চোকাৰ সছাৰীসকল, বন্য, হাতাৰ, বনা বান, Gr. B : পুৰাণোক্ত, Gr. C : যিহি- মান্য কৰা, some important অসম, and their use
Bengali (MIL)	Gr. A : আশ্চৰ্য্যকৃত্তিক-ও চৌকিতিলিৰ বনা, ৰূপশাঠী- চোকাৰ সছাৰীসকল, বন্য, হাতাৰ, বনা বান, Gr. B : পুৰাণোক্ত, Gr. C : যিহি- মান্য কৰা, some important অসম, and their use
Hindi (MIL)	Gr. A : কুত্ৰ, ৰাশি, যিহি, যিহুক যিহুকলৈকে- উল্লাস কৰা Gr. B : অৰ্থাৎ যিহুক, যিহুক কী অৰ্থাৎ
Bodo (MIL)	খুৰা-8 নী অৰ্থাৎ বন্য হাতাৰ, যিহুক-16 খৌনিৰ যিহুকলৈকে, যিহুক অসমলৈকে যিহুকলৈকে, যিহুকলৈকে যিহুকলৈকে যিহুক, যিহুক অসমলৈকে Rapid Reader : উল্লাস, কৰাটো
Manipuri (MIL)	Poetry : চিন্তা কৰা কবি, Prose : যিহুকলৈকে, Grammar and Composition : চোকাৰী, মূলী ইটোল হাতাৰ নী ইহা, কৰা ইহা, অৰ্থাৎ যিহুকলৈকে যিহুক ইহা, Rapid Reader : উল্লাস কৰাটো
Nepali (MIL)	10 খৌনিৰ যিহুকলৈকে যিহুক, 11 অৰ্থাৎ যিহুকলৈকে যিহুক, অৰ্থাৎ যিহুকলৈকে যিহুক, Rapid Reader : উল্লাস কৰাটো
English	Weathering the Storm in Ennara, A Slumber Did My Spirit Seal, Degrees of comparison, Story writing, Spoken English (Level-20,21,22)
English (IL)	Kathmandu, Revision
Gen. Mathematics	Chapter - 14 : Statistics Chapter - 13 : Surface areas & Volumes
Science	Chapter - 11 : Work and Energy Chapter - 4 : Structure of Atom
Social Science	Chapter 4 : Geography Chapter 2 : Economics
Sanskrit (E)	সাক্ষিকতাৰা : আশ্চৰ্য্যকৃত্তিক অসমলৈকে, যিহুকলৈকে- অসমলৈকে, পাঠ্যভিত্তিক যিহুকলৈকে, যিহুক (পুৰাণোক্ত)
Assamese (E)	কেইজনমান বিখ্যাত বিজ্ঞানী, পাঠ্যভিত্তিক ব্যাকৰণ, আবেদন, ভাৰ সম্পৰ্কাৰ, অসমলৈকে
Hindi (E)	नम हो, न निराश को मन को, अथर्वि गदयार्थ
Adv. Maths (E)	Chapter - 5 : Inequalities
History (E)	Chapter - 5
Geography (E)	Chapter - 7
Comp. Science (E)	Chapter - 8 : Introduction to C Programming
Arabic (E)	Amina wa Ummuha, Particles (Huruf) and its uses
Persian (E)	Dars- 14, 15, 16 : Grammar- Conjugation (Mastakbil) Construction of Simple Sentences in Persian

#### ACTIVITIES AND OBSERVANCE DAY

Observance of  
World AIDS Day on 1st Dec.  
Students are to participate in  
AIDS awareness programme.

Observance of  
International Day of  
Disabled Persons on 3rd Dec.  
Discussion on the rights  
of differently abled persons  
and recognition of their  
talents on International Day  
of Disabled Persons.

Observance of Bharatiya Bhasa Utsav  
on 11th December. Teacher will  
explain the objectives of the day.

Observance of National  
Mathematics Day on  
22nd December. Teacher will  
explain that 22nd December  
is the Birthday of Great Indian  
Mathematician Srinivas  
Ramanujan and it is  
observed as National  
Mathematics Day. He/She also  
explains the life History of  
Ramanujan and his  
contributions in the field  
of Mathematics.

Annual sports including other  
co-scholastic activities under  
the CCE Scheme from  
9th to 13th December.

To hold Spoken English Central  
Test-II for Class X



WORLD DISABILITY DAY  
DECEMBER 3

December  
Working Days : 25  
Total Days : 31

#### Direction Plan for Class - X

Assamese (MIL)	Gr. A : পৰম্পৰাগত-অসমলৈকে, ৰূপশাঠী- চোকাৰ সছাৰীসকল, বন্য, হাতাৰ, বনা বান, Gr. B : পুৰাণোক্ত, Gr. C : যিহি- মান্য কৰা, some important অসম, and their use
Bengali (MIL)	Gr. A : আশ্চৰ্য্যকৃত্তিক-ও চৌকিতিলিৰ বনা, ৰূপশাঠী- চোকাৰ সছাৰীসকল, বন্য, হাতাৰ, বনা বান, Gr. B : পুৰাণোক্ত, Gr. C : যিহি- মান্য কৰা, some important অসম, and their use
Hindi (MIL)	Gr. A : কুত্ৰ, ৰাশি, যিহি, যিহুক যিহুকলৈকে- উল্লাস কৰা Gr. B : অৰ্থাৎ যিহুক, যিহুক কী অৰ্থাৎ
Bodo (MIL)	খুৰা-8 নী অৰ্থাৎ বন্য হাতাৰ, যিহুক-16 খৌনিৰ যিহুকলৈকে, যিহুক অসমলৈকে যিহুকলৈকে, যিহুকলৈকে যিহুকলৈকে যিহুক, যিহুক অসমলৈকে Rapid Reader : উল্লাস, কৰাটো
Manipuri (MIL)	খৌনিৰ অসমলৈকে অসমলৈকে লিখা- শিৰ : Grammar : লেখকিত শেখা, যিহুকলৈকে, মূলী ইটোল হাতাৰ ইহা, Rapid Reader : উল্লাস কৰাটো
Nepali (MIL)	10 খৌনিৰ যিহুকলৈকে যিহুক, 11 অৰ্থাৎ যিহুকলৈকে যিহুক, অৰ্থাৎ যিহুকলৈকে যিহুক, Rapid Reader : উল্লাস কৰাটো
English	Madam Rides the Bus, The Hack Driver, The Ball Poem, Voice, Preposition, Comprehension (seen), Essay writing, Spoken English (Level-22,23,24,25) Spoken English Evaluation
English (IL)	For Anne Gregory, Bholi, Substance writing, Corrections (Contd.)
Gen. Mathematics	Chapter - 13 : Surface Areas and Volumes Chapter - 15 : Probability
Science	Chapter - 13 : Magnetic Effects of Electric Current Chapter - 15 : Our Environment
Social Science	Chapter - 2 : Economics Chapter - 2 : Pol. Science
Sanskrit (E)	প্ৰসবত সুবৰ্ণলতা, যিহুকলৈকে- অসমলৈকে, পাঠ্যভিত্তিক ব্যাকৰণ
Assamese (E)	আমেৰ নিৰম, যিহুকলৈকে, যিহুক অসমলৈকে, অসমলৈকে, ভাৰ সম্পৰ্কাৰ
Hindi (E)	चिट्ठिया की अमृती दुनिया, मुलका, मुलका यह लोकोक्ति, उमर और प्रलय अमरि गदयार्थ
Adv. Maths (E)	Chapter - 9 : Coordinate Geometry
History (E)	Chapter - 7, Chapter - 8
Geography (E)	Chapter - 6 Chapter - 7 : (Practical)
Comp. Science (E)	Chapter - 8 : Pointers in C Chapter-10 : An Introduction to Object Oriented Programming Chapter-11 : Case Studies (Project work only)
Arabic (E)	Talimul Fatat, Fil Funduqi, Rajuhun-wa-Namirun, Essay writing
Persian (E)	Dars- 9, 14, 15 : Grammar - Construction of simple sentences in Persian, Biography (Bahar, Parvin, Etesami, Habib, Yagmayei)











# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD



DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### FEBRUARY-2026 MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
1 HOLIDAY Bir Chilarai Divas	2 CLASS	3 CLASS	4 CLASS	5 CLASS	6 CLASS	7 CLASS
8 HOLIDAY	9 CLASS	10 CLASS	11 CLASS	12 CLASS	13 CLASS	14 CLASS
15 HOLIDAY	16 CLASS	17 CLASS	18 CLASS	19 CLASS	20 CLASS	21 CLASS International Mother Language Day
22 HOLIDAY	23 CLASS	24 CLASS	25 CLASS	26 CLASS	27 CLASS	28 CLASS National Science Day

#### Direction Plan for Class - IX

Assamese (MIL)	Gr.- A : কন্যাপুৰাণ, অতপৰা- কলিতাসকল, Gr. B : পুৰাণোচনা Gr.-C : Revision of Text, some important অৰ্থ and their use
Bengali (MIL)	Gr.- A : পুৰাণোচনা, অতপৰা- কলিতা Gr. B : পুৰাণোচনা Gr.-C : Revision of Text, some important অৰ্থ and their use
Hindi (MIL)	Gr. A : নিৰ্ৰথ-লৈখন, অগ্নিক পাদ্যপুৰাণ-কলিতা Gr. B : অনুষ্ঠ-লৈখন
Bodo (MIL)	লুইয়া ফোৰোফিনাথ, য়াৰুই - ফোৰোফিনাথ, ফোৰোফিনাথ যাৰুই - লুইয়া ফোৰোফিনাথ, ফোৰোফিনাথ
Manipuri (MIL)	Revision for Annual Examination, Rapid Reader- কলিতা
Nepali (MIL)	13 পিকনিক, দুবজাৰ, আকৰ্ষণ- সারাংশ লৈখন, কথা বিস্তাৰ, Rapid Reader : কলিতা
English	The Bond of Love, Comprehension (Seen), Passive voice (contd.), Spoken English (Level-25)
English (IL)	Wind, Comprehension, Revision
Gen. Mathematics	Chapter- 15 : Probability, Revision (All Chapters)
Science	Chapter- 15 : Improvement of Food Resources, Revision
Social Science	Chapter- 5 : History, Revision
Sanskrit (E)	অনুষ্ঠ, ব্যাকৰণ- পাঠ্যবিত্তিক ব্যাকৰণ, বহুবেকীয়া পুৰাণৰ বাবে পুৰাণোচনা
Assamese (E)	পুৰাণোচনা, অনুষ্ঠ, অৰ্থকেন লিখন, কন্যাপুৰাণ
Hindi (E)	দুই পৰিচয়, আৰ্থিক অৰ্থাৎ তথ্যবোৰী আৱশ্যকীয় পুৰাণলোকন
Adv. Maths (E)	Revision
History (E)	Chapter - 6, Revision
Geography (E)	Chapter - 8, Revision
Comp. Science (E)	Chapter - 10 : Recent Developments in IT. Revision for Annual Exam.
Arabic (E)	Dukkamul Fawakibi, Revision, Translation
Persian (E)	Revision, Translation

#### ACTIVITIES AND OBSERVANCE DAY

\* To Observe and explain the significance of Bir Chilarai Divas.

Observance of International Mother Language Day on 21th February.

Observance of National Science Day on 28th February in school after 4th Period.

\* To commemorate discovery of Raman Effect by the Indian Scientist Nobel Laureate Sri Chandrasekhare Venkata Raman. Discussion on his life & Contributions.

\* Organise Science exhibition

\* Felicitate students/ Teachers/distinguished persons for contribution to popularise Science



February

Working Days : 24

Total Days : 28

#### Direction Plan for Class - X

Assamese (MIL)	Gr.-A : পুৰাণোচনা, Gr.B : পুৰাণোচনা, Gr.-C : পুৰাণোচনা
Bengali (MIL)	Gr.-A : পুৰাণোচনা Gr.B : পুৰাণোচনা, Gr.-C : পুৰাণোচনা
Hindi (MIL)	পৰিচয় পাঠ্য আৱশ্যকীয় পুৰাণলোকন
Bodo (MIL)	লুইয়া - ফোৰোফিনাথ, য়াৰুই - ফোৰোফিনাথ, য়াৰুই - ফোৰোফিনাথ
Manipuri (MIL)	Revision
Nepali (MIL)	Revision
English	Revision
English (IL)	Revision
Gen. Mathematics	Revision
Science	Revision
Social Science	Revision
Sanskrit (E)	Revision
Assamese (E)	পুৰাণোচনা
Hindi (E)	পৰিচয় পাঠ্য আৱশ্যকীয় পুৰাণলোকন
Adv. Maths (E)	Revision
History (E)	Revision
Geography (E)	Revision
Comp. Science (E)	Revision
Arabic (E)	Revision
Persian (E)	Revision







# অসম ৰাজ্যিক বিদ্যালয় শিক্ষা পৰিষদ

## ASSAM STATE SCHOOL EDUCATION BOARD



DIVISION-I

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### MARCH-2026 MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
1 HOLIDAY	2 CLASS	3 CLASS	4 HOLIDAY Holi Child Protection Day	5 CLASS	6 CLASS	7 CLASS
8 HOLIDAY	9 CLASS Annual Exam for Class IX	10 CLASS Annual Exam for Class IX	11 CLASS Annual Exam for Class IX	12 CLASS Annual Exam for Class IX	13 CLASS Annual Exam for Class IX	14 CLASS Annual Exam for Class IX
15 HOLIDAY	16 Practical of Annual Examination	17 Discussion and Preparation of School Routine for Next Academic Year	18 Evaluation	19 Evaluation	20 Evaluation	21 HOLIDAY Id-Ui-Fitr
22 HOLIDAY World Water Day	23 Evaluation	24 Evaluation	25 Evaluation	26 Evaluation	27 Declaration of Results of Class IX	28 Analysis of Annual Exam Results
29 HOLIDAY	30 Formation of School Routine for 2026-27	31 Formation of School Routine for 2026-27				

#### SUGGESTED PROJECT/ACTIVITIES CLASS - IX

- Each student will do minimum one activity as per his/her choice :
- Prepare a report on a local festival of the locality.
- Make a survey on nuclear and joint families in your locality.
- Conduct a survey on how the events/functions are organised in the locality by gathering information from the local people of your Village/Town/ City.
- Prepare a project on Bihu festival celebrated by different Communities.

#### ACTIVITIES AND OBSERVANCE DAY

Observance of  
Child Protection Day on  
4th March  
Create awareness to protect  
children for child labour and  
to focus on child education.

Observance of World Water  
Day on 22nd March.  
\* Teachers are to explain the  
significance of the day.  
\* Create awareness about  
fresh drinking water,  
conservation of Water.  
Students are to prepare  
befitting posters, art work etc.

To hold staff meeting in the  
last working day of the month  
for planning academic  
activities for the next  
academic session.

Preparation of the school  
routine and allotment of  
classes for the teachers

Formation of sub-committees

Preparation of academic  
work for the session including  
preparation of unit plan  
by the teachers.

Teachers will participate in  
Training to be organized by  
ASSEB, SSA etc. The HOI may  
organise need based training  
program for the teachers by  
inviting nearby P.G. Teachers  
as Resource Person.  
Teachers will also prepare  
Teaching Learning Materials  
(TLM) and Lesson Plans for  
next Academic year.



March

Working Days : 24

Total Days : 31

#### SUGGESTED PROJECT/ACTIVITIES CLASS - X

- Preparation for the HSLC Examination.
- HSLC Examination will be held as per Board's notification.



World Water Day  
Every drop counts



Child Protection Day